

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	0%	5%	5%	41%	49%	5%	90%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	23%	33%	44%	0%	23%	44%
Reading Basic Understanding	43	0%	12%	30%	53%	5%	12%	58%
Writing Conventions	43	0%	2%	26%	58%	14%	2%	72%
Writing Effectiveness	43	0%	7%	51%	35%	7%	7%	42%

MATHEMATICS

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	43	2%	23%	37%	23%	14%	26%	37%
Math Problem Solving	43	16%	30%	9%	35%	9%	47%	44%
Math Skills	43	2%	21%	19%	28%	30%	23%	58%

October 19, 2005 Page 1 of 12

Vermont Assessment Summary 2006





39 RUTLAND WINDSOR S.U.

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	0%	5%	5%	38%	52%	5%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	0%	6%	6%	44%	44%	6%	89%

October 19, 2005 Page 2 of 12



Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	23	0%	17%	30%	52%	0%	17%	52%
Reading Basic Understanding	23	0%	9%	22%	61%	9%	9%	70%
Writing Conventions	23	0%	0%	22%	57%	22%	0%	78%
Writing Effectiveness	23	0%	9%	39%	43%	9%	9%	52%
Male								
Maio							Little+	Standard+
·	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N 20	Little	Below 30%	Nearly 35%	Achieved 35%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	20	0%	30%	35%	35%	0%	Below 30%	Honors 35%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	23	4%	22%	35%	17%	22%	26%	39%
Math Problem Solving	23	13%	39%	9%	26%	13%	52%	39%
Math Skills	23	4%	26%	13%	26%	30%	30%	57%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	20	0%	25%	40%	30%	5%	25%	35%
Math Problem Solving	20	20%	20%	10%	45%	5%	40%	50%
Math Skills	20	0%	15%	25%	30%	30%	15%	60%
							l .	

October 19, 2005 Page 3 of 12

Vermont Assessment Summary 2006





39 RUTLAND WINDSOR S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	39%	50%	5%	89%

October 19, 2005 Page 4 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Is	lander						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	24%	32%	44%	0%	24%	44%
Reading Basic Understanding	*	0%	12%	29%	54%	5%	12%	59%
Writing Conventions	*	0%	2%	27%	56%	15%	2%	71%
Writing Effectiveness	*	0%	7%	51%	34%	7%	7%	41%

October 19, 2005 Page 5 of 12



Assessment Summary: Race/Ethnicity

GRADE 10

MATHEMATICS

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific	c Islander						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	2%	24%	39%	20%	15%	27%	34%
Math Problem Solving	*	17%	32%	10%	32%	10%	49%	41%
Math Skills	*	2%	22%	17%	27%	32%	24%	59%
e								

October 19, 2005 Page 6 of 12

Vermont Assessment Summary 2006





39 RUTLAND WINDSOR S.U.

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	5%	41%	51%	3%	92%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

October 19, 2005 Page 7 of 12



Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Studer	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	15%	36%	49%	0%	15%	49%
Reading Basic Understanding	*	0%	8%	31%	56%	5%	8%	62%
Writing Conventions	*	0%	0%	21%	64%	15%	0%	79%
Writing Effectiveness	*	0%	5%	49%	38%	8%	5%	46%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
D 11 D 1 TT 1 . 11								
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studer	nts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	3%	21%	36%	26%	15%	23%	41%
Math Problem Solving	*	10%	33%	10%	36%	10%	44%	46%
Math Skills	*	3%	18%	18%	28%	33%	21%	62%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 8 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	4%	4%	48%	44%	4%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	7%	7%	29%	57%	7%	86%

October 19, 2005 Page 9 of 12



Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	41%	47%	0%	12%	47%
Reading Basic Understanding	*	0%	3%	29%	62%	6%	3%	68%
Writing Conventions	*	0%	0%	18%	65%	18%	0%	82%
Writing Effectiveness	*	0%	3%	44%	44%	9%	3%	53%
Free/Reduced								
1 100/11044004							I ittle+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	12%	44%	29%	15%	12%	44%
Math Problem Solving	*	9%	29%	9%	41%	12%	38%	53%
Math Skills	*	0%	12%	18%	35%	35%	12%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

October 19, 2005 Page 10 of 12



Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	5%	39%	50%	5%	89%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 10							ļ.	

ENGLISH/LANGUAGE ARTS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	23%	33%	44%	0%	23%	44%
Reading Basic Understanding	43	0%	12%	30%	53%	5%	12%	58%
Writing Conventions	43	0%	2%	26%	58%	14%	2%	72%
Writing Effectiveness	43	0%	7%	51%	35%	7%	7%	42%

MATHEMATICS

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	43	2%	23%	37%	23%	14%	26%	37%
Math Problem Solving	43	16%	30%	9%	35%	9%	47%	44%
Math Skills	43	2%	21%	19%	28%	30%	23%	58%

October 19, 2005 Page 11 of 12



Assessment Summary: Migrant

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	39	0%	5%	5%	41%	49%	5%	90%
GRADE 10								

ENGLISH/LANGUAGE ARTS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	43	0%	23%	33%	44%	0%	23%	44%
Reading Basic Understanding	43	0%	12%	30%	53%	5%	12%	58%
Writing Conventions	43	0%	2%	26%	58%	14%	2%	72%
Writing Effectiveness	43	0%	7%	51%	35%	7%	7%	42%

MATHEMATICS

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	43	2%	23%	37%	23%	14%	26%	37%
Math Problem Solving	43	16%	30%	9%	35%	9%	47%	44%
Math Skills	43	2%	21%	19%	28%	30%	23%	58%

October 19, 2005 Page 12 of 12